

Goal Area	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p><b>Increase knowledge about ASD and EBPs in our community:</b>  <b>Sacramento Satellite:</b> Provide ASD/EBP overview training for MH professionals/ERMHS staff  <b>North Satellite:</b> 1 Overview and 3 EBP trainings (In person or via AFIRM, with follow-up) to targeted group  <b>Tri-County:</b> Overall 3 trainings with different audiences.</p>	2.5	Trainings were scheduled and planned, participants were invited	School closures prevented some trainings from occurring. Small trainings occurred with some mental health professionals.
<p><b>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers:</b>  <b>Sacramento Satellite:</b> If training on a specific EBP, do follow up at least once with fidelity check and document  <b>North Satellite:</b> Provide administrator checklist to an administrator and provide follow up coaching/ walkthrough for 1 administrator in 5/7 Districts/ LEAs  <b>Tri-County Satellite:</b> Reach out to at least 2 Agencies outside or collaborate in regards to outreach effort. Two contacts or info sharing. Collaborate with “I belong” grants funds.</p>	3	Training on specific EBPs occurred with follow up checklists	School closures and the move to distance learning changed the duration and format for trainings. Trainings became virtual and
<p><b>3. Improve and increase collaboration:</b>  <b>Sacramento Satellite:</b> Collaborate with another organization on nomination of 1 EBP award  <b>North Satellite:</b> Increase collaboration by doing 2 of the following: Attend satellite teambuilding event, attend another district/ SELPA/ satellite event, bring a “friend” to a satellite meeting or event  <b>Tri-County Satellite:</b> sharing brochure/info to at least 2 groups, Website updating, have a booth at a community event</p>	1	Visits/observations with other cadre members from other organizations were scheduled to occur. The observations did not take place due to COVID-19 school closures.	School closures impacted in person meetings and ability to hand out materials

## Goal Planning for 2020-2021

### Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	<p><b>Sac Satellite:</b> Do not currently provide targeted outreach to mental health service professionals</p> <p><b>Tri-County:</b> Trainings have been held with staff, families, and community agencies. Very low family participation in the training</p> <p><b>North Satellite:</b> Currently providing 1 overview and 3 EBP trainings in person only</p>
<i>Initial Objective (1)</i>	<p><b>Sac Satellite:</b> Figure out who we would like to /can target with intro to ASD/EBP info including a virtual formats both live and recorded</p> <p><b>Tri-County:</b> Identify who has been trained. Identify new staff, families, and community agencies for ASD trainings (Intro and EBPs).</p> <p><b>North Satellite:</b> Provide 1 overview training of EBP's either in person or virtually</p>
<i>Secondary Objective (2)</i>	<p><b>Sac Satellite:</b> Begin to recruit, get motivation sparked through sharing existing resources including a virtual formats both live and recorded</p> <p><b>Tri-County:</b> Reach out to one additional agency and trainings to be recorded so they may be viewed later for families, staff, and agencies.</p> <p><b>North Satellite:</b> Provide 1 EBP overview training and 2 targeted EBP trainings either in person or virtually to targeted team/teacher</p>
	<p><b>Sac Satellite:</b> Provide ASD/EBP overview training for MH professionals/ERMHS staff in person, live virtually, or recorded</p> <p><b>Tri-County:</b> Provide ASD overview training and EBP training to an</p>

**Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers**

*Current Level of Performance Data (0)*

**Sac Satellite:**ACRC- Unable to get buy-in for another “pilot” EBP coaching relationship Schools: Inconsistent implementation of coaching model. Inconsistent tracking of coaching processes.  
**Tri-County:** Coaching has been minimal and inconsistent on a virtual learning platform. Some trainings have been held bi-weekly with families and monthly check-ins with staff/agencies.  
**North Satellite:** Currently providing the administrator checklist to at least 1 administrator in most LEA’s but no follow up coaching

*Initial Objective (1)*

**Sac Satellite:** Adopt use of tracking forms for training/coaching/e-coaching to ensure effective use (BST model of training)  
**Tri-County:** Recruit staff and potentially a couple of families to implement an identified EBP. Provide virtual coaching and a fidelity check.  
**North Satellite:** Provide the administrator checklist to 1 administrator and provide follow up coaching either in person or e-coaching.

*Secondary Objective (2)*

**Sac Satellite:** Obtaining resources necessary to provide effective training, including training on e-coaching (time, TOSA, etc.)  
**Tri-County:** Continue to provide virtual coaching and add an implementation checklist.

**Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD**

<p><i>Current Level of Performance Data (0)</i></p>	<p><b>Sac Satellite:</b> Have not collaboratively evaluated and/or nominated sites for EBP award</p> <p><b>Tri-County:</b> Collaboration between agencies have been occurring bi-weekly and monthly meetings. There have been a lack of parent participation.</p> <p><b>North Satellite:</b> Currently no one has attended another LEAs events or brought a friend to our north satellite events</p>
<p><i>Initial Objective (1)</i></p>	<p><b>Sac Satellite:</b> Each organization assess a min. of 1 class, site, individual etc. for consideration for collaborative nomination of EBP implementation</p> <p><b>Tri-County:</b> Resume past parent participation level.</p> <p><b>North Satellite:</b> Attend satellite team building event</p>
<p><i>Secondary Objective (2)</i></p>	<p><b>Sac Satellite:</b> Each organization assess a min. of 2 class, site, individual etc. for consideration for collaborative nomination of EBP implementation</p> <p><b>Tri-County:</b> Continue with past parent participation level and current agencies we have partnerships with</p> <p><b>North Satellite:</b> Attend another LEA's event</p>
	<p><b>Sac Satellite:</b> Partnership between a minimum of 2 cadre members to observe at least 1 identified program.</p> <p><b>Tri-County:</b> Collaboration with 1 additional agency</p>